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Special problems of forging.—Textbooks on forging, particularly in the field of general forging, are plentiful. Besides, there are available, as in the case of other school subjects, a limited number of texts or manuals which aim to provide material for use in classes dealing with special types of forging problems. One recent text¹ of the latter type follows the plan of certain of the earlier publications in its general treatment of the subject of forging, but makes its application unusually definite and specific by selecting all of its problems from the point of view of the needs of the farm.

Approximately three-fourths of the book is allotted to the presentation of a collection of job sheets in which the various steps to be followed in making each piece are given in detail. Indeed, the steps are given in such detail that one is left with the impression that little opportunity is afforded the student to do any thinking on his own account.

On the whole, the problems are well selected and are quite representative of the jobs that one encounters on the average farm. The practical character of the problems selected makes the book of real value for use in schools which are to any considerable extent serving rural communities.

HARRY T. FULTZ

CURRENT PUBLICATIONS RECEIVED

GENERAL EDUCATIONAL METHOD, HISTORY, THEORY, AND PRACTICE

BOYER, PHILIP ARTHUR. *The Adjustment of a School to Individual and Community Needs.* Philadelphia: University of Pennsylvania, 1920. Pp. 141.

FLEMMING, CECILE WHITE. *Educational Progress in Wisconsin, 1918-20.* Madison, Wisconsin: State Department of Public Instruction, 1921. Pp. xi+252.

HERTZOG, WALTER SCOTT. *State Maintenance of Teachers in Training.* Baltimore: Warwick & York, 1921. Pp. 144.

The High Schools of New York City. CLYDE R. JEFFORDS and CLAUDE F. WALKER (editors). New York: High School Teachers' Association, 1921. Pp. 223. \$2.00.

PEAKS, ARCHIBALD G. *Periodic Variations in Efficiency.* Baltimore: Warwick & York, 1921. Pp. 95.

PITTMAN, MARVIN SUMMERS. *The Value of School Supervision.* Baltimore: Warwick & York, 1921. Pp. x+129.

PROCTOR, W. M. *Psychological Tests and Guidance of High School Pupils.* "Journal of Educational Research Monographs," Vol. I, No. 1. Bloomington, Illinois: Public School Publishing Co., 1921. Pp. 70.

SMITH, E. EHRLICH. *Teaching Geography by Problems.* Garden City, New York: Doubleday, Page & Co., 1921. Pp. xx+306. \$1.50.

¹ JOHN F. FRIESE, *Farm Blacksmithing.* Peoria, Illinois: Manual Arts Press, 1921. Pp. 92. \$1.25.

WILSON-DORRETT, OLIVE B. *Language of Music*. Yonkers-on-Hudson, New York: World Book Co., 1921. Pp. xxiv+296. \$2.40.

WOODWORTH, ROBERT S. *Psychology*. New York: Henry Holt & Co., 1921. Pp. x+580. \$2.50.

BOOKS PRIMARILY FOR HIGH-SCHOOL TEACHERS AND PUPILS

D'OOGE, BENJAMIN L. *Elements of Latin*. Boston: Ginn & Co., 1921. Pp. xiv+384+42.

HOTCHKISS, GEORGE BURTON, and KILDUFF, EDWARD JONES. *Advanced Business Correspondence*. New York: Harper & Brothers, 1921. Pp. x+513.

PAXSON, FREDERICK L. *Recent History of the United States*. Boston: Houghton Mifflin Co., 1921. Pp. xii+603. \$3.75.

WILMOT-BUXTON, E. M. *A Short World History*. New York: E. P. Dutton & Co., 1921. Pp. viii+219.

PUBLICATIONS OF THE UNITED STATES BUREAU OF EDUCATION AND OTHER MATERIAL IN PAMPHLET FORM

A Bibliographic Monograph on the Value of Classics. Philadelphia: University of Pennsylvania, 1921. Pp. 35.

PACKER, PAUL C., and MOEHLMAN, ARTHUR B. *Standards of Growth in the Detroit Public Schools*. Ann Arbor: University of Michigan, 1921. Pp. 46.

Recent issues of the Bureau of Education:

Bulletin No. 30, 1920—*State Laws Relating to Education*.

Secondary School Circular No. 8—*The Function Concept in Secondary School Mathematics*.

Report of Committee on Teaching Social Science in High Schools and Industrial Classes. "Monographs on Vocational Education," 1921 Series, No. 1. Vocational Education Association of the Middle West, L. W. Whalstrom, Secretary, 1711 Estes Avenue, Chicago. Pp. 30.

MISCELLANEOUS PUBLICATIONS

ATWOOD, HARRY F. *Safeguarding American Ideals*. Chicago: Laird & Lee, 1921. Pp. 125.

FRAYSER, NANNIE LEE. *Followers of the Marked Trail*. New York: Abingdon Press, 1921. Pp. 72. \$0.90.

HAYES, D. A. *The New Testament Epistles*. New York: Methodist Book Concern, 1921. Pp. 266. \$2.50.

NEWMAN, HORATIO HACKETT. *Readings in Evolution, Genetics, and Eugenics*. Chicago: University of Chicago Press, 1921. Pp. xviii+523. \$3.75.

SYPHARD, WILBUR OWEN. *The English Bible*. Newark, Delaware: The Craftsmen of Kells, 1921. Pp. vi+547. \$3.00.

WALKER, ROLLIN H. *A Study of Luke's Gospel by the Questionnaire Method*. New York: Methodist Book Concern, 1921. Pp. 212.

WARNER, FRANK A. *Bobby Blake on the School Eleven*. Newark, New Jersey: Barse & Hopkins, 1921. Pp. 256. \$1.00.